

Overview:

Purpose of the study

Many professional statutory and regulatory bodies require evidence of involvement of people with lived/living experiences in curriculum design and teaching activities.

However, recruiting new volunteers and embedding structures in Higher Education Institutions (HEIs) to support, develop and enable meaningful contributions is often challenging. Although the Anglia Ruskin University's (ARU) School of Nursing and Midwifery supports public engagement in co-producing activities to help student learning within higher education (ARU 2022-2027), more work is needed to identify the support needs of people with lived experiences, by providing partnership and strengthening current knowledge to improve provision of nurse education.

Aim and objectives:

This study aims to co-produce a framework for meaningful, collaborative lived/living experience involvement within ARU's School of Nursing and Midwifery.

This collaborative teamworking approach will be generated from the point of view of people with lived/living experience, as well as academics. The framework will therefore exceed what is required by regulatory bodies and maximise partnership working, co-production and a sense of shared ownership.

We will use a survey, focus group and Delphi approach to co-produce a framework for meaningful, collaborative lived/living experience involvement within Anglia Ruskin Nursing and Midwifery School.

Funding of £6,421.50 will be used for: (approx)

- Survey completion time compensation £500
- Focus group cost time compensation £1,500
- Round table costs £2,000
- Conference costs £1,500
- Transcription costs £4,21.50

Do you want to know more or be involved?

Stakeholders involved:

Academics at ARU

People with Lived/Living Experience (PLE)

Affected by outcomes: student nurses and midwives

Patient and Public Involvement and Engagement elements:

This iterative process will have 3 stages:

Round 1: Survey – academics and PLE – the survey will capture the views of PLE across two key areas of interest: 1) the values/principles underpinning participatory activities; 2) how to increase participation across key areas. The survey will be important in shaping a consensus view on values, themes, and the nature of collaboration/ co-production and how that can be operationalised in the School of Nursing and Midwifery and round 2.

Round 2: Focus groups – Up to 20 PLE will be invited to participate in a 2 hour focus group which will be convened to discuss how the results of the survey might be brought into effect. If participant numbers reach above 10, two focus groups will be held. After the focus group, the data will be transcribed and analysed, and the themes will be taken into round 3 in order to allow a framework to emerge.

Round 3: development of a framework which will allow staff to access people with lived/living experiences and enable people with lived/living experiences to participate meaningfully. This event will be held on campus. The approach will be a round-the-table event where discussion and group working between PLE will be promoted at different workstations to develop a framework that addresses the above. An academic will form part of the group, at each table.

Research outcomes:

We hope that the results will provide a framework that will inform future PLE/academic working within the university for many years to come, and may even be useful for other institutions if we are able to publish the Results in future.

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